

		Suggestion to the Lead Partner and additional information on this activity, if any									
WP3 - Designing new training courses and internal testing within partner universities	Detailed description of the activities conducted and the achievements reached by the Lead partner and the partnership during this Quarter of the main WP achievements	PUT	POLIBA	UNIBA	UPM	VALUE	INFO	TDIT	IMPLE	ARRUTI	ALCO
LIU	When selected the courses and defined the new syllabus, the partner University will start developing the training materials and the methodologies to apply in the courses. Partner companies will support also this phase, providing materials and feedback on the materials prepared, including also exercises and test o real cases for the attendees. The learning materials of the prototype renewed I&EM course will have the following essential characteristics: I) clear division of topics; II) all materials in English; III) materials will be composed of various media (texts, infographics, PowerPoint slides, tests and quizzes, tests to verify learning effects related to the contents of each module).	Interesting challenge and necessity to stay attractive HEI, update of courses is regular activity at PUT but testing required some effort	No suggestions	No suggestions	OK with us	Please provide a feedback, if any	Please provide a feedback, if any	Any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
Expected start date	M12										
Expected end date	M22										
Actual start date	M12										
Actual end date	M22										
		Comments on the deviations, if any									
Deviation from the workplan?	No	PUT	POLIBA	UNIBA	UPM	VALUE	INFO	TDIT	IMPLE	ARRUTI	ALCO
If yes, explain the reason	---	We tried to meet the deadlines with testing but it was difficult because of availability of students	No deviation from the workplan	NO	Nothing relevant to add	Please provide a feedback, if any	Please provide a feedback, if any	No deviation detected	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
		Comments on this information, if any									
What problems have you experienced when carrying out the activities within this WP? Did you overcome them? How? If not, how do you plan to solve the problem?	No problems	The most difficult was getting feedback from students and tried to encourage them as much as possible	Any problems experienced	NO	no problems experienced	Compulsory section, please comment	Compulsory section, please comment	Any	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment
Do you expect any problems for the implementation of this WP in the next quarter? If yes, which are these problems and which solutions do you suggest?	No problems	no	Any problems expected	NO	no problems expected	Compulsory section, please comment	Compulsory section, please comment	Any	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment

[illegible]

[illegible]

		Suggestion to the Lead Partner and additional information on this activity, if any									
WP7 - Quality Assurance	Detailed description of the activities conducted and the achievements reached by the Lead partner and the partnership during this Quarter of the main WP achievements	POLIBA	UNIBA	LIU	UPM	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
VALUEDO	During the VIII quarter ValueDo kept on checking on the quality of processes, results and activities. ValueDo kept on checking partners financial documents and supporting Poliba for financial issues; furthermore, ValueDo kept updating the Quality Assurance Plan.	No suggestions	No suggestions	No further suggestions	OK with us	Cooperation was smooth and the workspace was perfectly managed	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
Expected start date	M1										
Expected end date	M36										
Actual start date	M1										
Actual end date	M36										
		Comments on the deviations, if any									
Deviation from the workplan?	No	POLIBA	UNIBA	LIU	UPM	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
If yes, explain the reason	//	Please provide a feedback, if any	NO	No	Nothing relevant to add	no	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
		Comments on this information, if any									
		POLIBA	UNIBA	LIU	UPM	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
What problems have you experienced when carrying out the activities within this WP? Did you overcome them? How? If not, how do you plan to solve the problem?	No problems occurred so far. ValueDo will be at partners' disposal for supporting them adopt the QA tools	Any problems experienced	NO	No	no problems experienced	no problems experienced	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment
Do you expect any problems for the implementation of this WP in the next quarter? If yes, which are these problems and which solutions do you suggest?	No problems are expected, as the tools are easy to adopt. If problems will have doubts or encounter problems, ValueDo is ready to support them	Any problems expected	NO	No problems expected	no problems expected	no problems expected	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment

		Suggestion to the Lead Partner and additional information on this activity, if any									
WPS - Project Evaluation	Detailed description of the activities conducted and the achievements reached by the Lead partner and the partnership during this Quarter of the main WP achievements	POLIBA	UNIBA	LIU	VALUE	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
UPM	It continues based on the regular reports implemented.	No suggestions	No suggestions	No suggestions	Please provide a feedback, if any	No problems with this WP execution, exchange of information was satisfactory and helpful	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
Expected start date	M1										
Expected end date	M36										
Actual start date	M1										
Actual end date	M36										
		Comments on the deviations, if any									
Deviation from the workplan?	No	POLIBA	UNIBA	LIU	VALUE	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
If yes, explain the reason	-	Please provide a feedback, if any	NO	No	Please provide a feedback, if any	no	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any	Please provide a feedback, if any
		Comments on this information, if any									
		POLIBA	UNIBA	LIU	VALUE	PUT	INFO	TDIT	IMPLE	ARRUTI	ALCO
What problems have you experienced when carrying out the activities within this WP? Did you overcome them? How? If not, how do you plan to solve the problem?	No special challenges have been faced	Any problems experienced	NO	No	Compulsory section, please comment	no problems experienced	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment
Do you expect any problems for the implementation of this WP in the next quarter? If yes, which are these problems and which solutions do you suggest?	They are not expected at all	Any problems expected	NO	No	Compulsory section, please comment	no problems expected	Compulsory section, please comment	Compulsory section, please comment	Compulsory section, please comment	No problems expected	Compulsory section, please comment

R3.4	Result Responsible			
Memorandum on technical criteria for the development of e-learning modules and requirements of the technical environment	LIU			
Expected start date	M20			
Expected end date	M22			
Actual start date	M20			
Actual end date	M24			
		Comments on result preparation		
Percentage of completion	100%	<i>The University partners delivered the final version of the courses, taking into consideration their own experience in the piloting of the courses and the feedback collected from the participants. The renewed IE3 course (syllabi, training materials, other relevant documents) are available on IE3 website for all the other Universities that are interested in adopting them: https://ie3.eu/renewed-course-materials/</i>		
	Please provide here below your evaluation on this Result			
	PUT	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	YEs	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	yes	If no, explain
	POLIBA	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	UNIBA	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	UPM	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
		1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain

	VALUE	2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	INFO	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	TDIT	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	IMPLE	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	ARRUTI	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain
	ALCO	1) Did the University partners take their own experience into consideration while delivering the final version of the courses?	Yes	If no, explain
		2) Are the renewed IE3 course materials available on IE3 website for all the other Universities?	Yes	If no, explain
		3) Did the University partners collect feedback from the participants before delivering the final version of the courses?	Yes	If no, explain

R4.1	Result Responsible			
Memorandum on technical criteria for the development of e-learning modules and requirements of the technical environment	UPM			
Expected start date	M21			
Expected end date	M23			
Actual start date	M19			
Actual end date	M23			
		Comments on result preparation		
Percentage of completion	100%	<i>Deliverable produced, including the test bed created and maintained. Exposed to the partner assessment.</i>		
	Please provide here below your evaluation on this Result			
	PUT	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	YEs	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	yes	If no, explain
	POLIBA	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	UNIBA	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	LIU	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain

		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	VALUE	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	INFO	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	TDIT	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	IMPLE	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain
	ARRUTI	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain

	ALCO	<i>Will the memorandum provide a document that describes the main technical requirements and features for both the e-learning modules to be developed by partners and the environment where to store them?</i>	Yes	If no, explain
		<i>Will a common live-testbed for implementation be provided with access rights to the partners according to their profile?</i>	Yes	If no, explain
		<i>Will the memorandum cover ways for exchanging and delivering courses, including considering delivering a Shareable Content Object Reference Model (SCORM) package that provides universities with a product easy to integrate into their running systems?</i>	Yes	If no, explain

R4.2	Result Responsible			
E-learning Pedagogical Strategy	UPM			
Expected start date	M23			
Expected end date	M24			
Actual start date	M20			
Actual end date	M24			
		Comments on result preparation		
Percentage of completion	100%	<i>Report oriented to provide context and guidance to the partners to prepare their modules was delivered and discussed with partners.</i>		
	Please provide here below your evaluation on this Result			
	PUT	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	POLIBA	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	UNIBA	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	
		Based on R4.1, does the report give recommendations for implementation?	yes	
	LIU	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	VALUE	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain

		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	INFO	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	TDIT	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	IMPLE	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	ARRUTI	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain
	ALCO	Does the report describe the best pedagogical practices to be followed for the preparation of e-learning modules and contain guidelines and practical information for partners to develop e-learning modules based on traditional course training materials?	yes	If no, explain
		Does the report pay special attention to the learning paths, connecting contents with skills, and developing specific assessment techniques, including potentially the use of serious gaming?	yes	If no, explain
		Based on R4.1, does the report give recommendations for implementation?	yes	If no, explain